



OMNIA

Tee sitä, mistä tykkäät



OMNIA

OMNIA, JOINT AUTHORITY OF EDUCATION IN THE ESPOO REGION

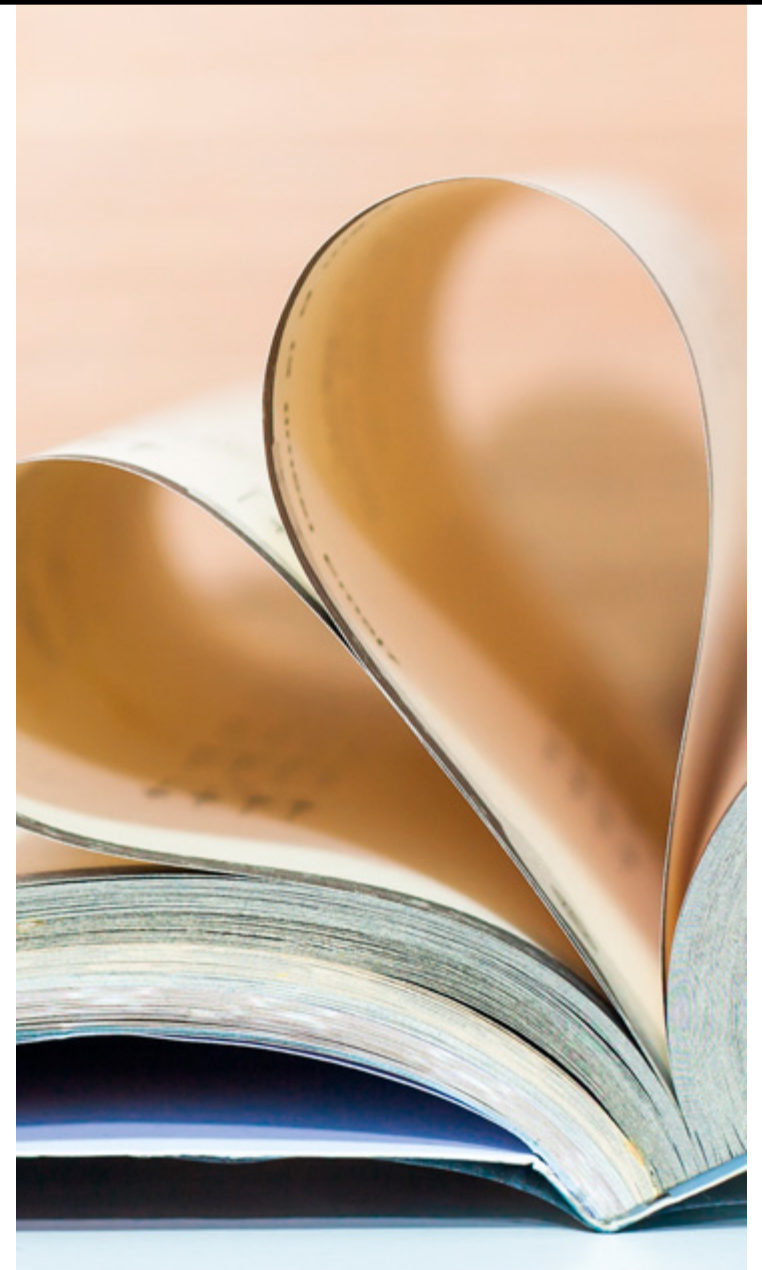
OMNIA VOCATIONAL COLLEGE

EEVA HELLSTÉN

IN OMNIA THERE ARE

49 020 people attending courses
22 030 students

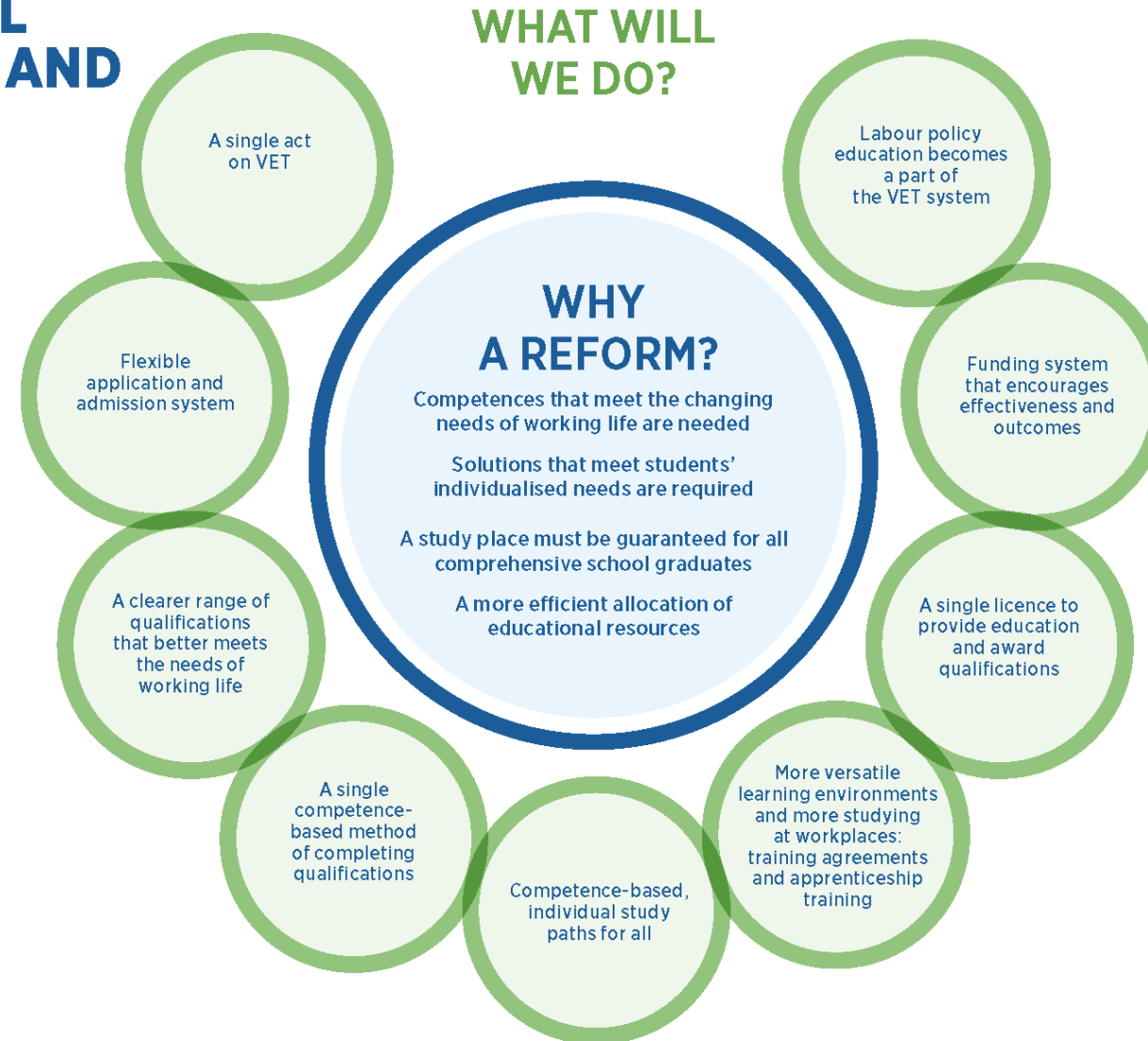
- **8300** students aiming for a vocational qualification
- **1900** students in general upper secondary education for adults
- **1200** students in continuing education
- **150** students in basic education
- **49 000** students in liberal adult education
- **230** students in youth workshops
- **360** students in preparatory education for vocational education VALMA





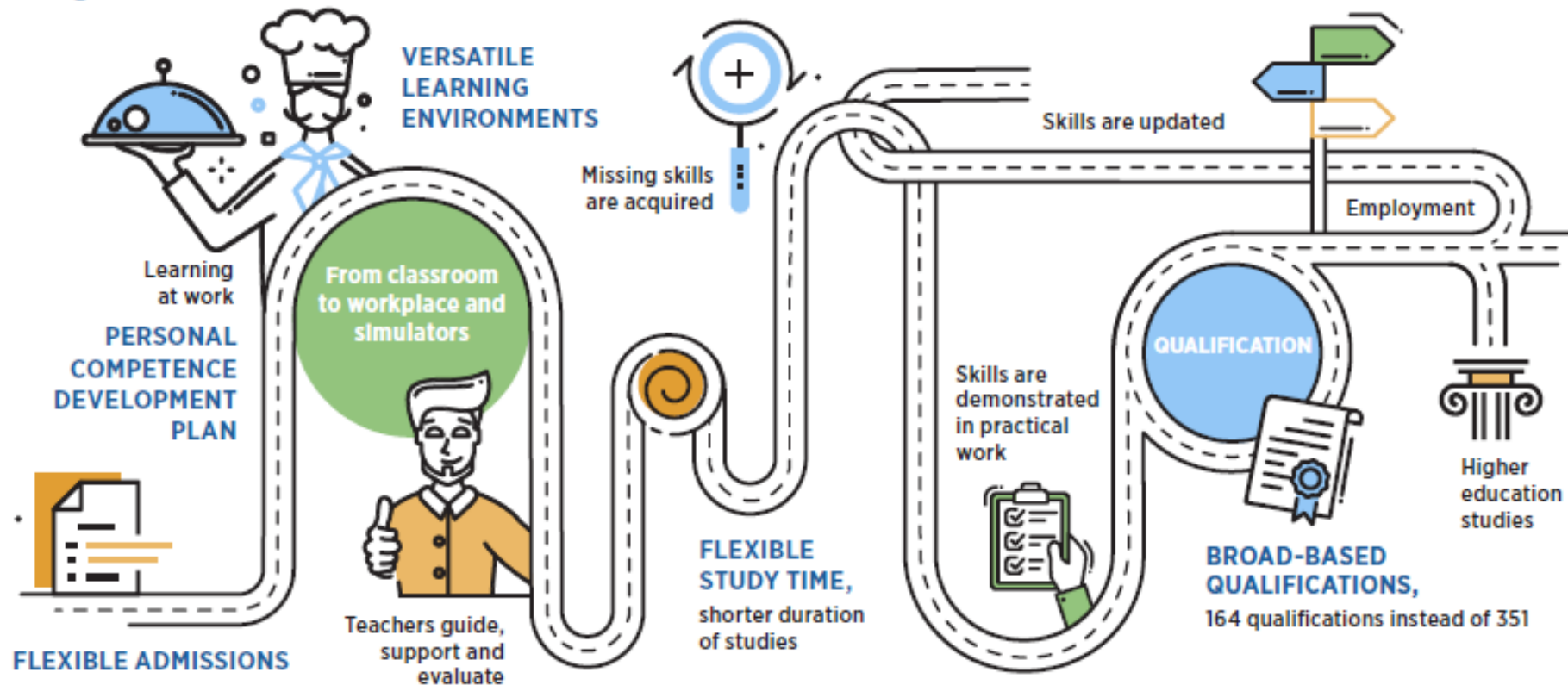
NEW VOCATIONAL EDUCATION AND TRAINING IN FINLAND

REFORM OF VOCATIONAL EDUCATION AND TRAINING



NEW VOCATIONAL EDUCATION AND TRAINING as of 1 January 2018

Working life is undergoing changes. New occupations keep on emerging and old ones disappear. Technology advances. Revenue models are renewed. Students' needs are becoming more and more individualistic. Skills need to be updated throughout careers.



FUNDING THAT ENCOURAGES EFFECTIVENESS

Students do not drop out, they complete their studies, obtain a vocational qualification, access employment or continue studying



A SINGLE ACT, A SINGLE AUTHORISATION TO PROVIDE EDUCATION

No boundaries between young people and adults



LESS BUREAUCRACY AND MORE AUTHORITY for education providers

WHAT WILL CHANGE FOR THE STUDENT (1)

- More flexibility in studying
 - ✓ Each student progresses at his or her own pace
- Fewer and more broad-based qualifications
- Flexible admissions throughout the year
 - ✓ Continuous application process
- Individual study path
 - ✓ Personal competence development plan, which also includes guidance and support services
- Competence to meet the needs



WHAT WILL CHANGE FOR THE STUDENT

- Focus on acquiring missing competence
 - ✓ Recognize the prior learning
- More versatile learning environments
 - ✓ Workplace, at the education institution, virtual environments
- More learning at workplaces
- Demonstrations of skills
 - ✓ Vocational competence is demonstrated in practical work tasks mainly at workplaces





IMPLEMENTING THE REFORM AT OMNIA

PERSONALISATION

- Respect student's future dreams
- Take note of student's competence needs
- Appreciate student's knowledge and skills
- Recognize student's knowledge and skills

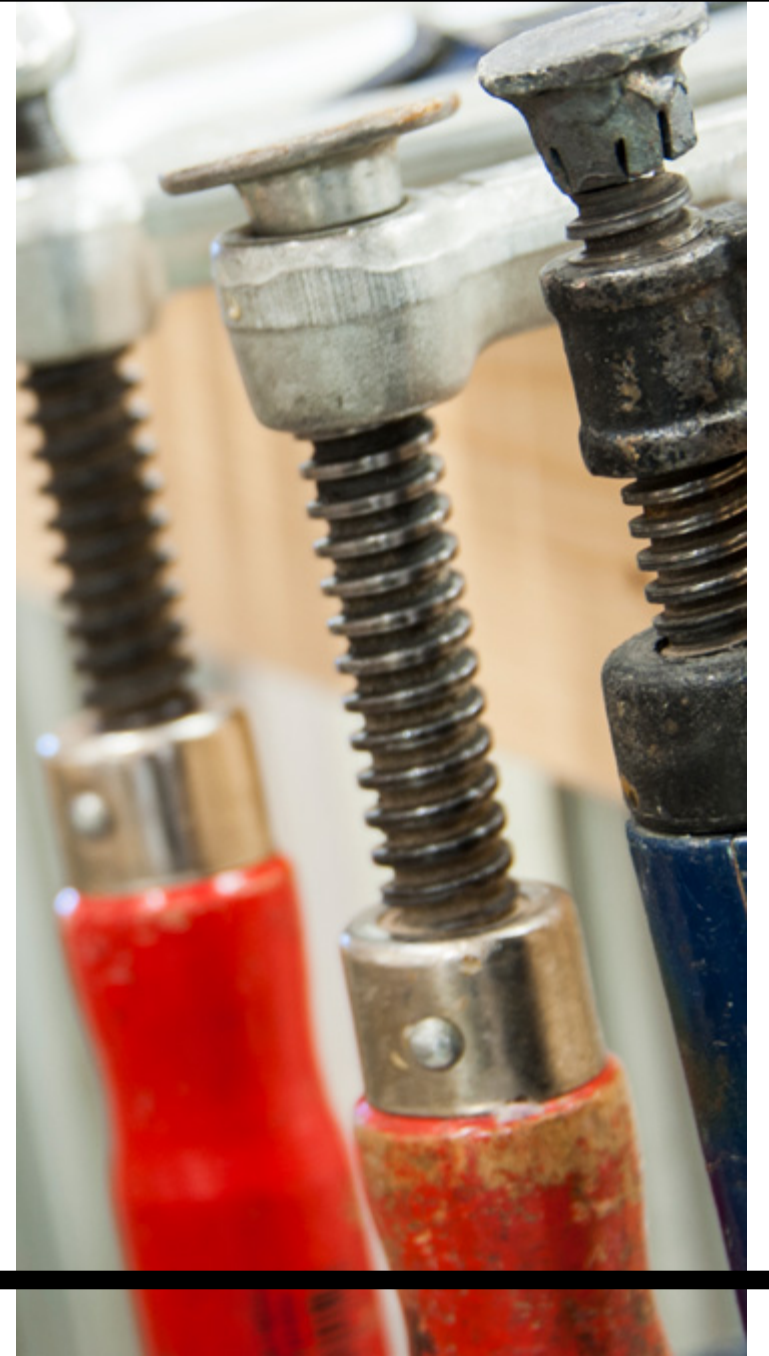
- Personal competence development plan
 - More flexibility to meet competence needs, how missing skills are acquired

 - ✓ Feedback on development – teachers and students interaction
 - ✓ Develop student's self-assessment skills



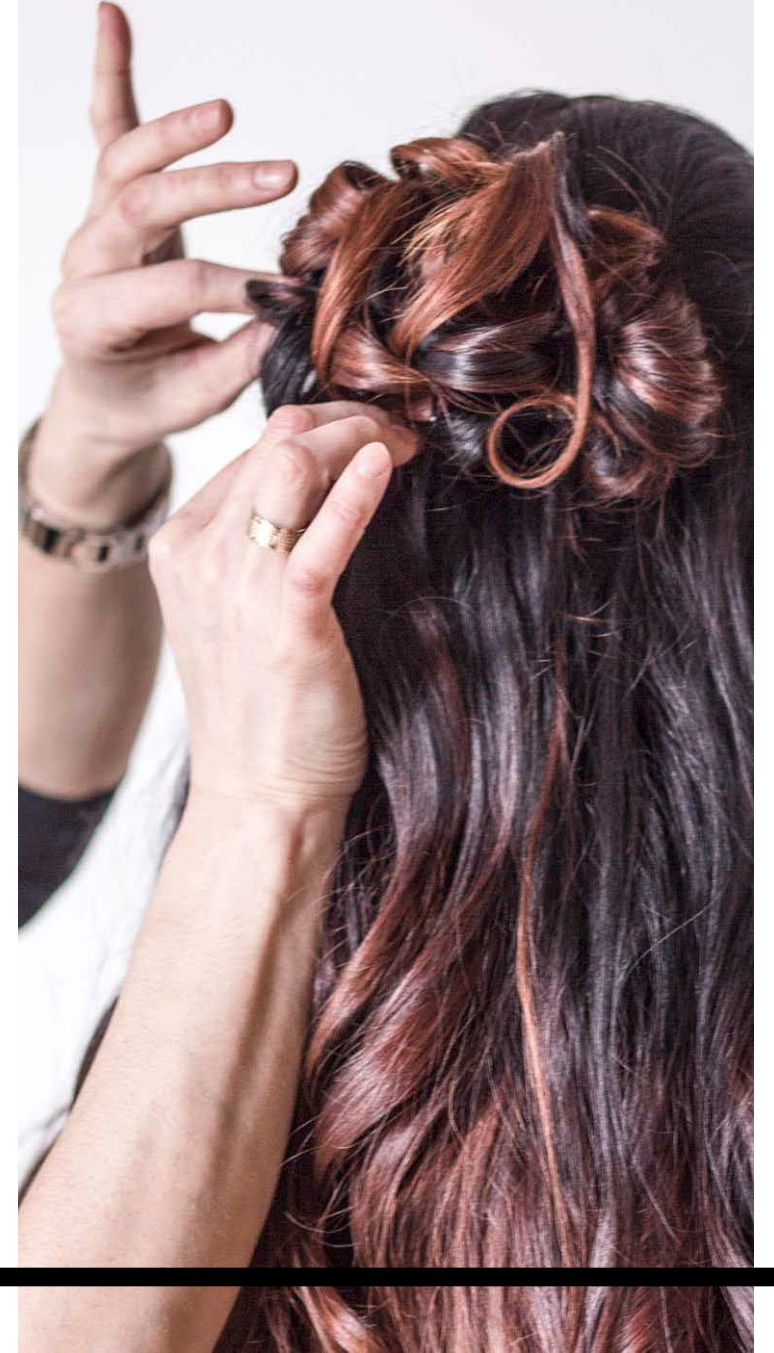
LEARNING ENVIRONMENTS

- Workshops for flexible studies
 - ✓ students are studying according to their own goals
- Students reserves time for their own exercises
 - ✓ Instructions on the thing link
- Sprint in entrepreneurship
- Construction site
- Studies focusing on Finnish as second language
- E-learning
- Projects
- Work based learning in Finland and abroad

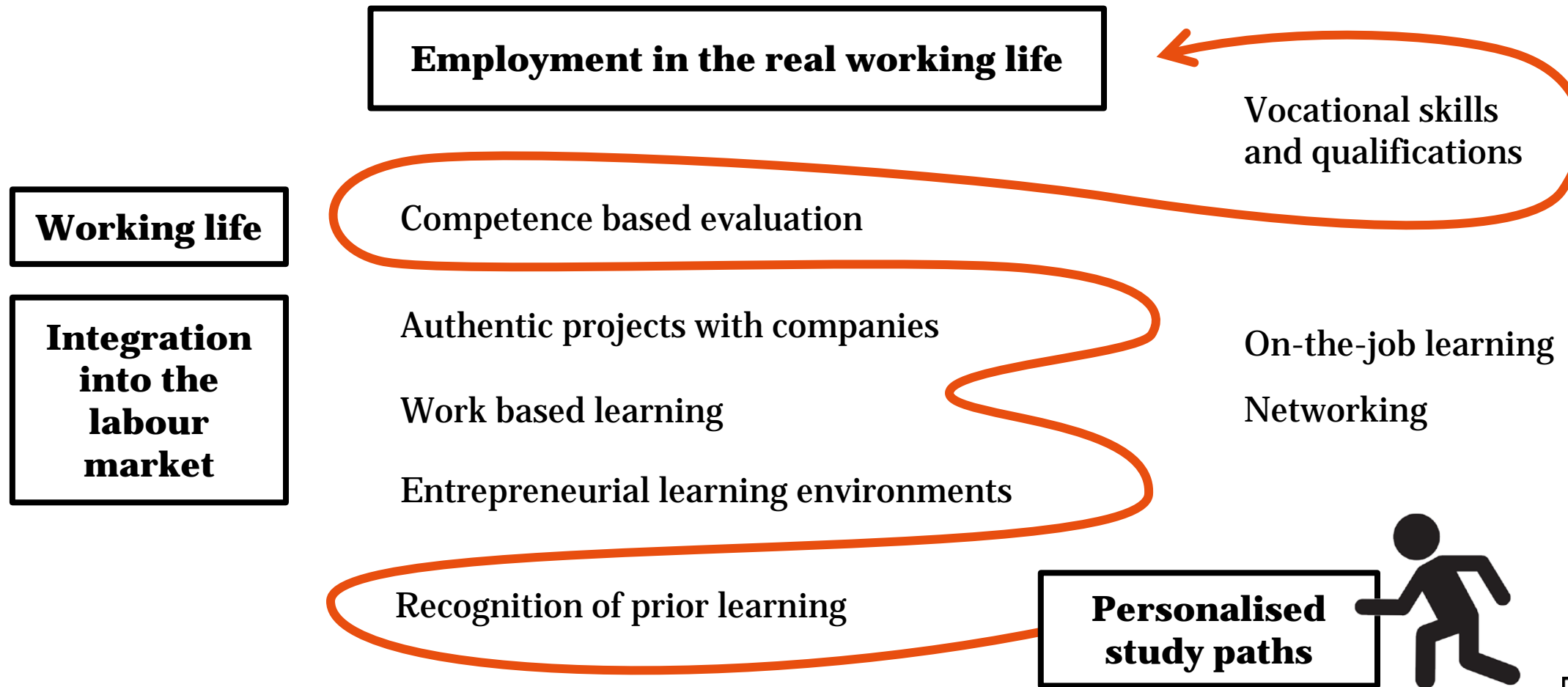


QUALIFICATION

- Plan for the implementation of competence assessment
 - ✓ Requirements
- Skills are demonstrated in practical work
 - ✓ a working life representative and a teacher make an assessment decision equally



VOCATIONAL EDUCATION AND TRAINING (VET)



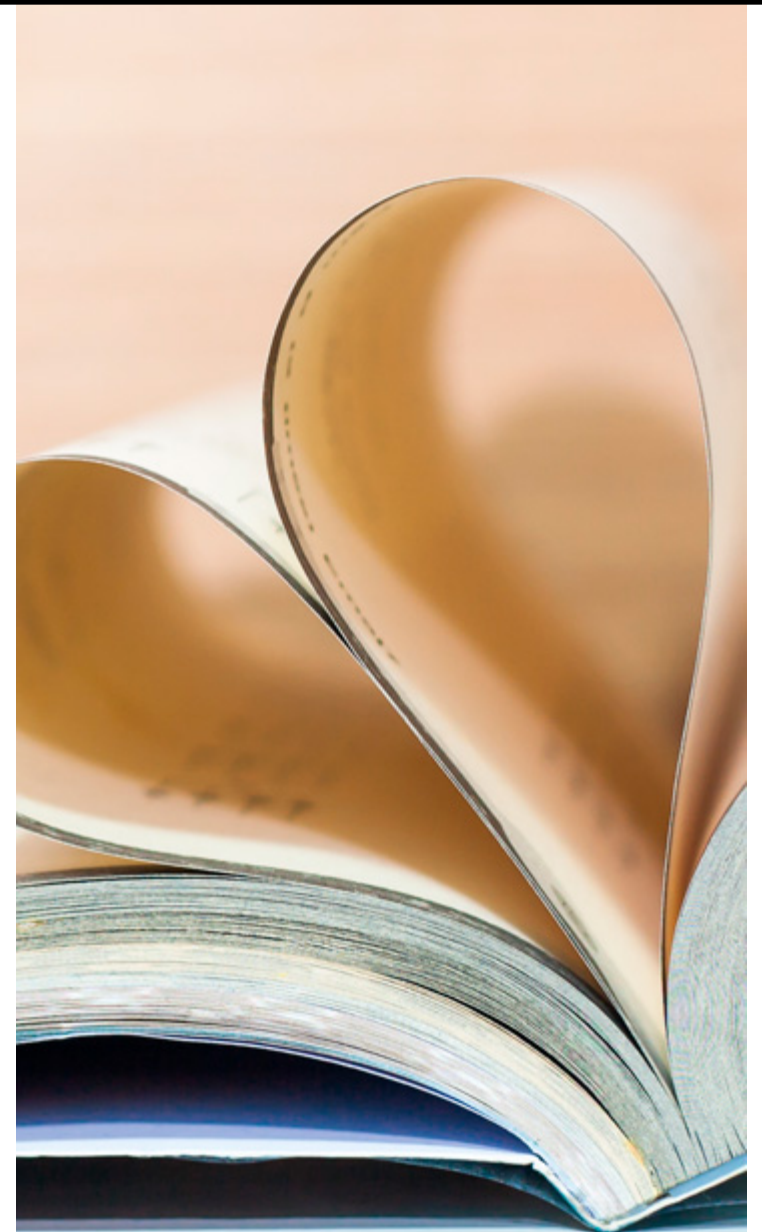
CHANGES IN TEACHERS ROLES

- Learning - how the student learns best
 - ✓ Learning is based on teacher-student interaction and building a skill set for the future
- How do I plan my work?
 - ✓ More cooperation with others
 - Shared expertise, ideas, material
 - Guiding and coaching
 - To do the work as agreed upon - the teacher is part of the team



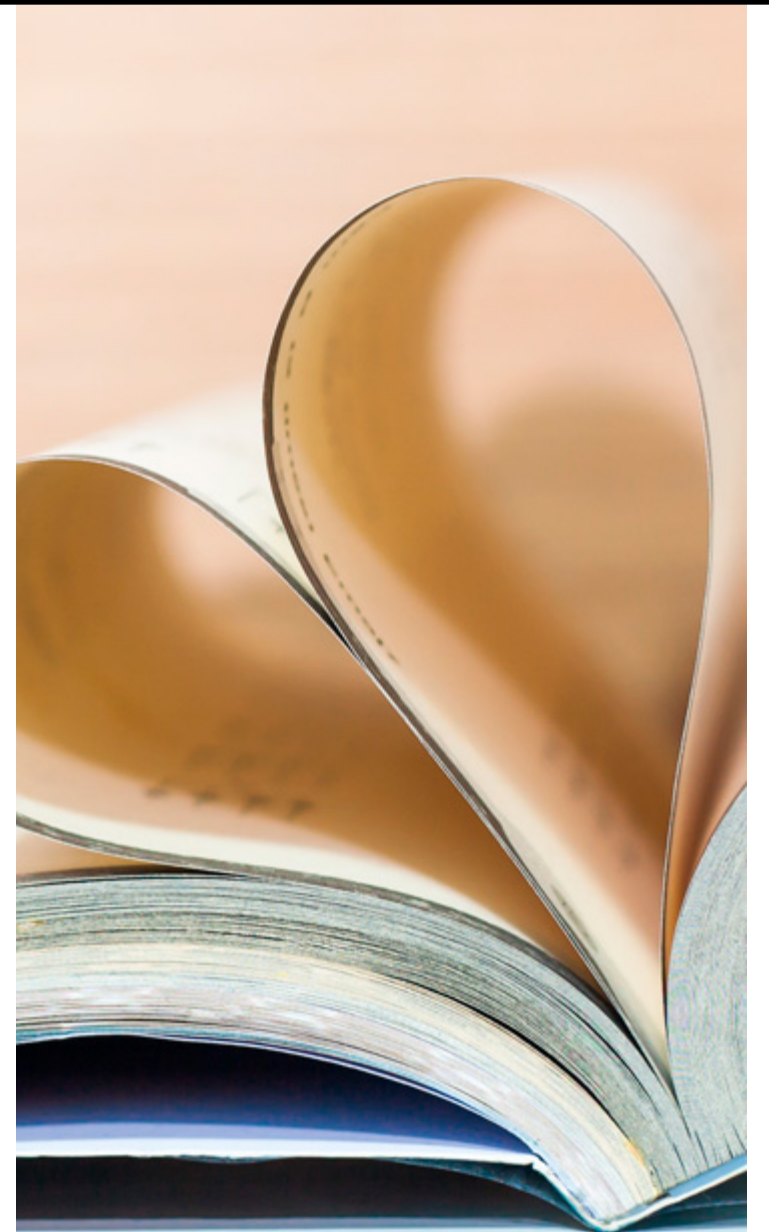
SUPPORT FOR TEACHERS

- Training and workshops – tailor-made
- Support persons
- Helpdesk - email address for questions and help
- Pedagogical teachers
 - ✓ Participates in Omnia's pedagogical work
 - ✓ Participate in the pedagogical development of the department together with the training manager
 - ✓ Works as a pedagogical support for other teachers



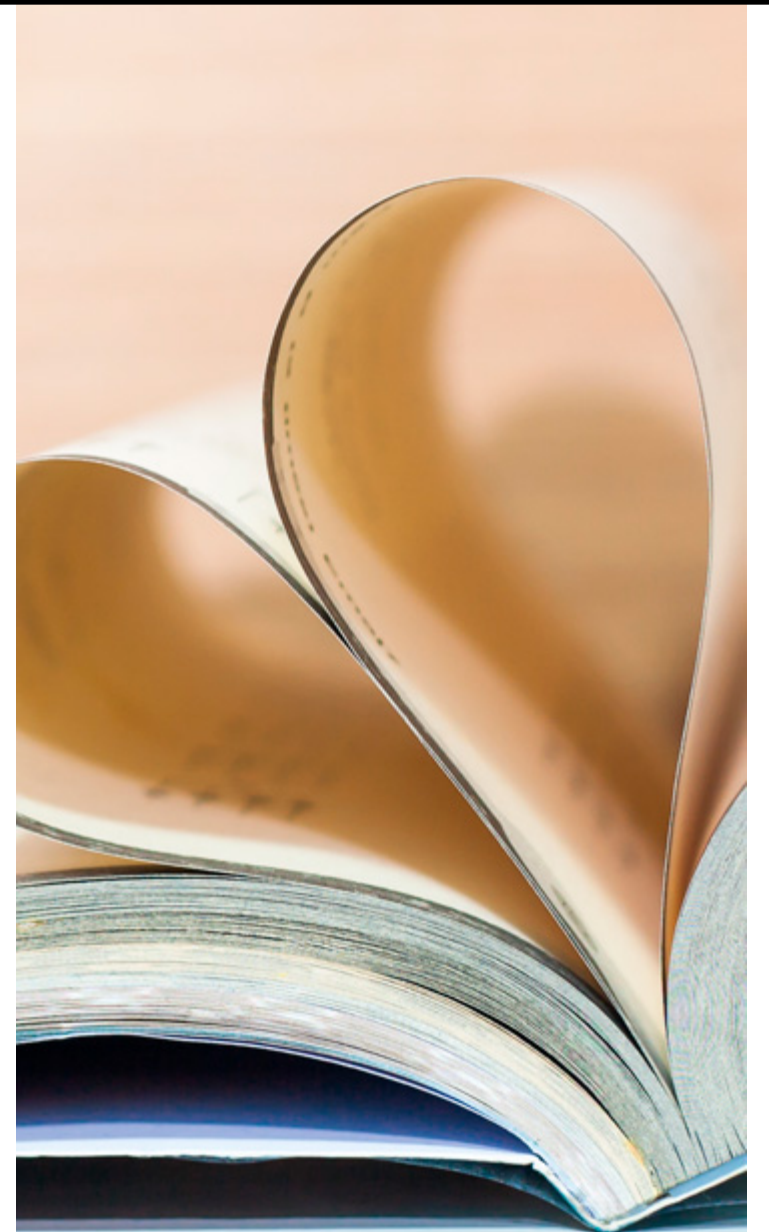
TEACHERS ROLES - HOW TO ORGANIZE TEACHER'S WORK

- Pedagogical teachers
- Qualification equivalent
- Teacher in charge (group responsible)
- A teacher in charge of learning
- A supervisor at work

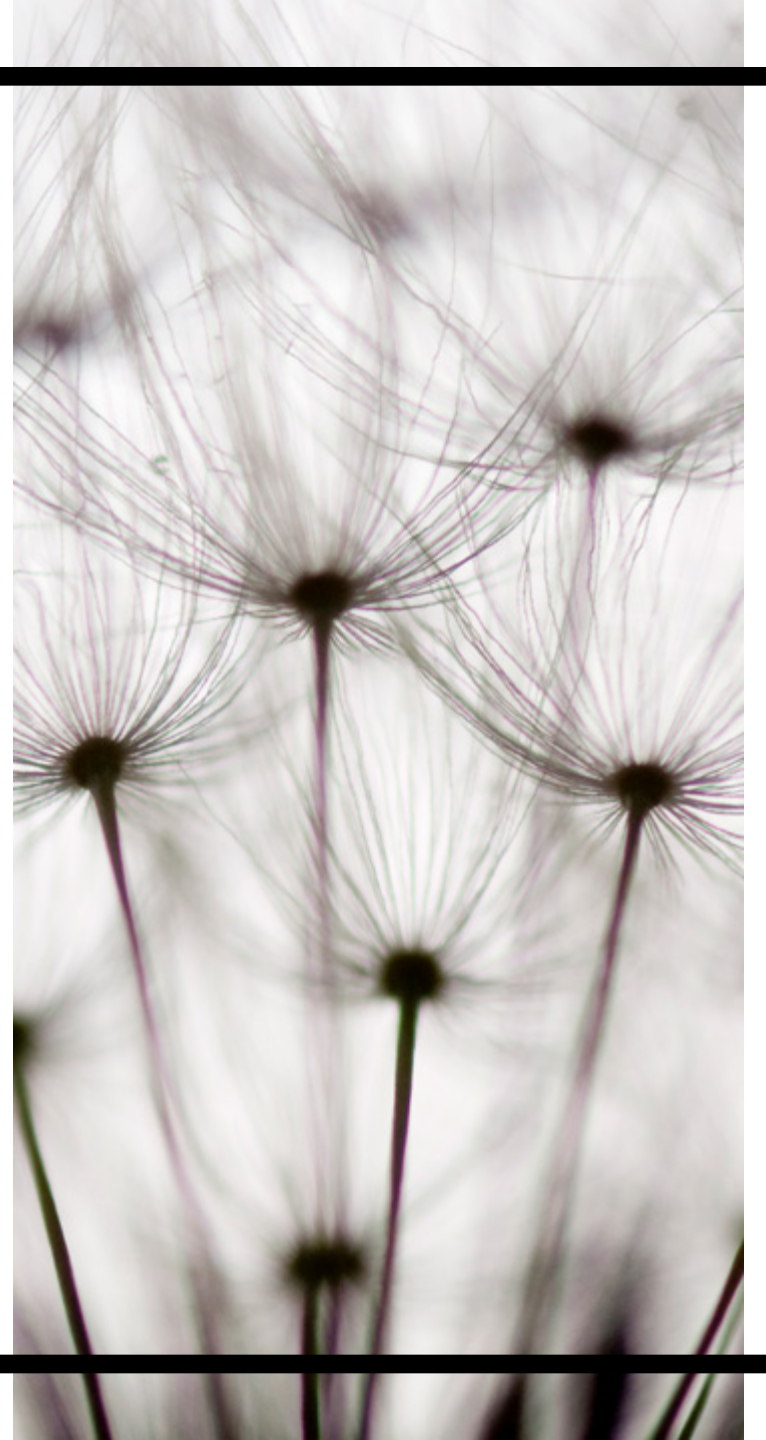


PROJECTS

- Funded by the Ministry of Education and Culture and the National Board of Education
- Projects support change
- To bring everyone a common understanding
- Produce instructions and guides and other tools for everyday work
- The aim is to ensure quality



THANK YOU



- miten muutat lähestymistapaa perinteiseen tapaan, prosessinhallinta voisi keskittyä erityisesti opettajien jokapäiväisen työn organisointiin

