



Taotluse hindamisest

Annela Hendrikson
15.02.2018

**Tähtaeg
21.märts**

Eesti aja järgi kl 13.00

Teade taotluse
kättesaamise kohta

Taotluste tehniline
kontroll (märts-
aprill)

Teavitamine
hindamise
tulemustest (juuni)

Rahastamise otsused
(juuni)

Taotluste hindamine
(aprill-mai)

Toetusesaajate
avaseminar (august)

Lepingute sõlmimine
(august -september)

Projektide algus
1.09.2018 kuni
31.12.2018

Hindamine

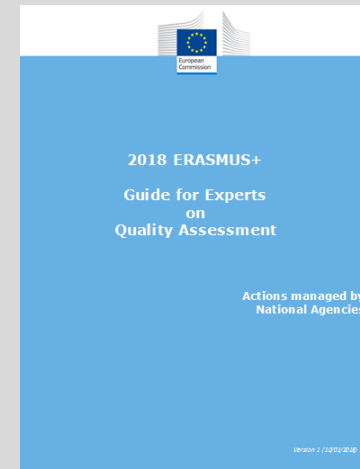
TEHNILINE KONTROLL

- Taotlus esitatud õigeks ajaks
- Taotlus õigel taotlusvormil
- Taotluse juures kõik lisad:
 - ❖ allkirjastatud deklaratsioon
 - ❖ partnerasutuste allkirjastatud mandaadid
 - ❖ projekti eelarve ja ajakava



SISULINE HINDAMINE

- Kaks eksperti
- Hinnatakse 100 palli süsteemis
- Konsolideeritud hinnang taotluste pingereas
- [Hindamise juhend](#) kättesaadav ka taotlejale:



Sisulise hinnangu kujunemine

ASJAKOHAUS

30 punkti

min.15 punkti

**ÜLESEHITUS ja
ELLUVIIMINE**

20 punkti

min.10 punkti

**MEESKOND ja
KOOSTÖÖ**

20 punkti

min.10 punkti

**MÕJU ja
TULEMUSTE
LEVITAMINE**

30 punkti

min.15 punkti

Hindaja tagasiside I

ASJAKOHASUS
30 punkti

- ✓ probleem ja vajaduste analüüs
- ✓ projekti eesmärkide ja programmi prioriteetide vastavus
- ✓ selged ja realistlikud plaanid ning sihtgrupp
- ✓ uuenduslikkus ja rahvusvaheline mõõde

• „The cycle of E+ project planning should **start from the needs analysis of the particular institution/target group** and continue with concrete and realistic goals. What are you trying to do? Why? How? To whom? Why there is a need for this kind of project?“

• „The applicants should also have an objective look at **the priority and make sure the application addresses it**. It is not useful either relevant to respond to too many priorities.“

• „Target group is defined as adolescents up to adults - this target group is too wide to determine common grounds for teaching methods/materials.“

• „The applicants should know that all the relevant information should be put into application, **the evaluator has only this information what is written in the form**.“

Hindaja tagasiside II

ÜLESEHITUS ja
ELLUVIIMINE
20 punkti

- ✓ ettevalmistus, projekti erinevad faasid
- ✓ eesmärkide ja tegevuste vastavus
- ✓ elluviimise jälgimine ja hindamine
- ✓ RH õppimis- ja õpetamistegevused
- ✓ osalejate kaasamine
- ✓ eelarve kulutulukus

• „**The clarity, completeness and quality of the work program** is fair. The proposal contains little information on the activities and methodology, it's not sufficient for producing the expected results.“

• „The project work programme is of modest quality where not all relevant aspects have been enlightened in due details.“

• „All **expenses should be well-grounded**, the proportions of activities equal and balanced. Applicants should think more about the value of money and cost-effectiveness. They should ask from themselves: “If I had enough money, **would I invest my own money to this project?** Do I believe in this project?”

• „The **transnational project meetings** should be justified and cost-effective.“

Hindaja tagasiside III

MEESKOND ja
KOOSTÖÖ
20 punkti

- ✓ partnerasutuste kompetents
- ✓ tööjaotus projektis
- ✓ koostöö

• „More attention should be paid for **the selection of partners**. Searching for the right partners with similar needs is as much important as compiling a good project application. The partners should be committed to the project and be real added value for the good implementation.“

• „The proposal doesn't identify **which skills, competences and experiences each of the participating organisations** will make available to implement the project proposed. It's not clear whether the participation of organisations from partner countries provides genuine added value to the project with a view to the specific skills and experiences.“

Hindaja tagasiside IV

MÕJU ja
TULEMUSTE LEVI
30 punkti

- ✓ mõju osalejatele, asutustele, kogukonnale
- ✓ tulemuste hindamine
- ✓ tulemuste levitamise ja kättesaadavus
- ✓ projekti jätkusuutlikkus

• „Impact - it is one of the most important sides in E+ projects, but it is **often described unrealistically or too widely**. Small projects cannot really have an impact on European level, yet the applicants feel they have to describe it and therefore the impact is often artificial. It is comprehensible that some projects only have a local impact.“

• „Some of the indicators aren't measurable and the prospects for **sustainability are not thoroughly considered** (for example why should employers be motivated to participate in WBL after this project ends), therefore the application needs further attention and planning.“

• „It is said that the impact of the project results/outputs reaches to government offices, universities and employers' associations, but there is no clear explanations, **how it will happen**.“

• „Also the impact on national level is too ambitious - one book will hardly modernize the education of training of teachers in the participating institutions.“



Erasmus+

ARCHIMEDES

